

School Year 2019-2020

Elementary School Assessments Overview (Grades K-5)

Interim Assessments: *Administered throughout the year to gather data to adjust and enhance instruction*

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
ANet ELA Interim Assessment	Computer-based assessment that measures students' progress in ELA towards meeting Common Core State Standards (CCSS), aligned to the DCPS scope & sequence.	3-5	Beginning, Middle and End of Year	90 minutes	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences.
Affirm Math Interim Assessment	Computer-based assessments that are fully aligned with the scope and sequence of Eureka Math and measure proficiency of Common Core State Standards in Mathematics to support classroom instruction.	3-5	Beginning, Middle and End of Year	90 minutes	

Placement Assessments: *Places students in the right language courses based on needs and abilities*

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
English Level Proficiency Screening	Assess students for English Level Proficiency (ELP) onsite and ensures that eligible students in grades PK3-12 are immediately able to access ESL/bilingual services. The online platform will also provide detailed instructional recommendations based on each students' test data.	PK3-5	8/26/19-9/27/19 PK3-K students, participating schools screen onsite Screening for new students occurs on a rolling basis onsite	15-30 minutes	Results can be given on the same day as the assessment.

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Diagnostic and Growth Assessments: *Administered throughout the year to gather data to adjust and enhance instruction*

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
iReady Math Diagnostic	Computer-based assessment that measures baseline math skills and progress to guide instruction.	2-5	Beginning, Middle and End of Year	45 minutes	Information is chiefly used to inform instruction. Your student's profile is available upon request from classroom teachers or during Parent-Teacher Conferences
GOLD	Measures learning and development in language, cognition, social-emotional, pre-literacy, pre-math and physical skills.	Pre K3-K4	Beginning, Middle and End of Year	Untimed	
Reading Inventory (RI)	Computer adaptive reading assessment that measures students' reading levels and helps teachers adjust instruction according to students' needs and track students' progress.	2-5	Beginning, Middle and End of Year + Progress Monitoring as needed	25-30 minutes	
TRC	Students read 1-on-1 with teacher to measure baseline reading comprehension and progress to guide instruction.	K-1	Beginning, Middle and End of Year	7-15 minutes per child	
DIBELS	Measures baseline phonics skills and progress to guide instruction.	K-2			
EDL	Measures students' ability to read and comprehend Spanish	K-5 dual language schools	Beginning, Middle and End of Year	10-15 minutes	
Typing Assessment	Computer-based assessment designed to increase student keyboarding proficiency.	3	Beginning, Middle and End of Year	10 minutes per student per test	

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Summative Assessments: Administered at the end of the year to track progress as required by the Office of the State Superintendent of Education

Assessment Name	Description	Grade Level	Testing Window	Duration	Report
PARCC Partnership for Assessment of Readiness of College & Career	Computer-based assessment that measures students' progress toward meeting the ELA & Math Common Core State Standards (CCSS).	3-5	4/20/20-5/15/20 Paper Test Accommodation 4/20/20-5/22/20 Online Testing	Approx. 8 hours	Data is released in the Fall of the following school year.
MSAA Multi-State Alternate Assessment	Computer-based assessment for qualifying students with severe cognitive disabilities that measures students' progress toward meeting alternate achievement standards.	3-5 Qualifying students only	3/16/20-5/1/20	Varies by Student	
DC Science	Computer-based assessment that measures students' progress toward the Next Generation Science Standards (NGSS).	5	4/20/20-5/15/20 Paper Test Accommodation 4/20/20-5/22/20 Online Testing	3 hours	
Dynamic Learning Maps (DLM) Science Alternate Assessment	Measures students' progress toward achievement of learning standards in science.	5 Qualifying students only	3/16/20-5/1/20	Varies by Student	
DC Health & PE Assessment (HPEA)	Assesses students' knowledge in health and physical education.	5	5/4/20-6/12/20	Approx. 30 minutes	Data is released in the Fall of the following school year.
ACCESS for ELLs	Measures English language learners progress toward meeting the academic English language proficiency (ELP) standards.	K-5 ELL students only	2/24/20-3/27/20	2 hours	Report will be available in the Fall.
Fitnessgram	Physical fitness assessment for students enrolled in Physical Education	4 th & 5 th	9/3/19-11/30/19	Varies by Student	Data is reported annually as requested by OSSE.